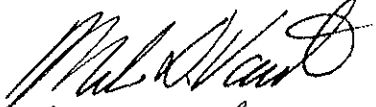


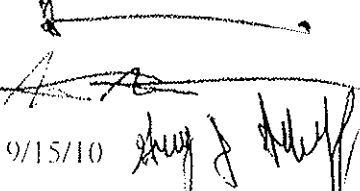


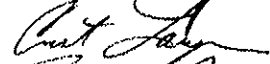
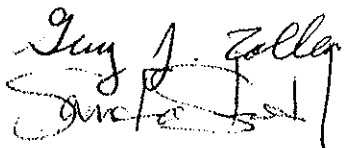


Macomb County
Teacher Evaluation Parameters to Comply with the
Michigan Teacher Tenure Act
and
Section 1249 of the Revised School Code

As part of the recent legislation, the state mandated that teachers have a "rigorous, transparent, and fair" performance evaluation each year. Student growth data shall be a significant factor in each teacher's evaluation. In Macomb County, school administrators and teachers formed a work group to develop models to help provide guidance to the local districts and their bargaining units.

1. All teachers shall be evaluated annually and shall be provided timely and constructive feedback.
2. The current collective bargaining agreement (for the local district) and the Michigan Teacher Tenure Act shall govern the evaluation format and process for probationary teachers, tenure teachers on an IDP and tenure teachers subject to an evaluation every third year. For the remaining tenure teachers, it may be determined locally to modify existing evaluation processes and instruments for compliance with section 1249 of the Revised School Code.
3. Student growth data will be utilized as a significant factor as defined locally with consideration given to the Michigan Department of Education guidelines. The interpretation of student growth data will be consistent with the Michigan Teacher Tenure Act. See *Gantz v. Detroit Public Schools*, TTC 96-17 and *Sharkey v. Oak Park School District*, TTC 74-41-R.
4. Student growth data measures, for the purpose of annual evaluation, will be developed with the involvement of the teacher and must include, but not limited to, multiple assessments as listed on the Macomb County Growth Measurements Dashboards. See Attachment A.
5. Student growth data may be measured by growth/progress between the initial and the final student assessments.


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Judith V. Mitchell

Don L. Segnonelli

9/15/10 Guy J. Zoller


Maryanne Reine

Rich Hyman

Curt Jay

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Macomb County
Dashboards

Student Growth Measurements

Elementary (Grades K-5/6)

- MEAP Scale Scores
(Grades 2-5/6)
- MLPP
(Grades K-3)
- DIBELS
(Grades K-3)
- Common Assessment/Content Area
(Grades K-5/6)
- Standardized Test Results
(Grades K-5/6)
- Student Performance Project Based
(Grades K-5/6)
- Special Education:
IEP Goals
MI-Access
Brigance Inventory
Woodcock Johnson
- Other

Secondary (Grades 6/7-8/9)

- MEAP Scale Scores
(Grades 6 & 7)
- Department Common Assessments
(Pre & Post)
(Grades 6/7-8/9)
- # of Students Pass/Fail Rate
(Grades 6/7-8/9)
- Standardized Test Results
(NWEA; Iowa)
(Grades 6/7-8/9)
- Student Performance Project Based
(Grades K-6/7-8/9)
- Explore/Plan
(Grades 8/9/10)
- Special Education:
IEP Goals
MI-Access
Brigance Inventory
Woodcock Johnson
- Other

Secondary (Grades 9/10-12)

- MME Scale Scores
(Grades 9/10-11)
- Department Common Assessments
(Pre & Post)
(Grades 9/10-12)
- # of Students - Credit Earned
(Grades 9/10-12)
- AP Test Scores
(Grades 10-12)
- Graduation Rates
(Grades 9/10-12)
- ACT Work Keys
(Grades 9/10-11)
- Student Performance Project Based
(Grades 9/10-12)
- Explore/Plan
(Grades 9/10)
- Special Education:
IEP Goals
MI-Access
Brigance Inventory
Woodcock Johnson
- Other