

# A. Few Guidelines for the Professional Development that Qualifies for Michigan Legislative Requirements

September, 2001

Does your planned professional development serve the purpose of increasing student learning?

Does your planned professional development align with your school improvement plan?

Is your professional development planned, ongoing and intensive?

Is this activity supported by the district in some way such as time or cost?

Funding for Section 95 was eliminated in September, 2001.

Examples of Activities	Does it Qualify as Professional Development Under Section 1526? (PD Days for New Teachers)	Does it Qualify as Professional Development Under Section 1527? (PD Days for All Teachers)	Does it Qualify as Professional Development Under Section 101(11)? (Use of 51 Hours as PD)
Staff Meetings	No	No (unless the meeting is planned around topics of student learning, instructional strategies or curricular content)	No (unless the meeting is planned around topics of student learning, instructional strategies or curricular content )
Curriculum Development Meetings	Yes (if you can respond affirmatively to the questions shown above)	Yes (if you can respond affirmatively to the questions shown above)	Yes (unless it occurs when students are receiving instruction)
Study Groups, Action Learning, Lesson Study, Study of Student Work	Yes (if you can respond affirmatively to the questions shown above)	Yes (if you can respond affirmatively to the questions shown above)	Yes (unless it occurs when students are receiving instruction)
Parent-Teacher Conferences	No'	No	No
Athletic Coaching Clinics	No	No	No
Teacher Planning Time Other than Team Planning Time	No	No	No

Activities continued	Section 1526 continued	Section 1527 continued	Section 101(11) continued
Records Day	No	No	No
Conferences/ Workshops On-site	Yes (if it is relevant to the new teachers' classroom needs) (unless it is already being counted under 1527)	Yes (if you can respond affirmatively to the questions shown above)	Yes (unless it occurs when students are receiving instruction)
Conferences/ Workshops At Off-site Location	Yes (if it is relevant to the new teachers' classroom needs) (unless it is already being counted under 1527)	Yes (if you can respond affirmatively to the questions shown above)	Yes (unless it occurs when students are receiving instruction)
Sessions Dedicated to Qualifying for NCA Accreditation	Yes (if it is addressed in a PDP)	Yes (if you can respond affirmatively to the questions shown above)	Yes (unless it occurs when students are receiving instruction)
University or College Class	Yes (if the district pays for it or provides release time and it is relevant to the classroom needs of the new teacher)	Yes (if the district pays for it and you can respond affirmatively to the questions shown above)	Yes (unless it occurs when students are receiving instruction)
Mentoring of the New Teacher	Yes (in the case of the new teacher being inducted or mentored)	Yes (in the case of the veteran teacher providing formal - mentoring)	Yes

**Learning Support Unit  
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For information on Section 1526, Induction and Mentoring, contact Frank Ciloski at  
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For information on 101(11), contact Elaine Madigan Mills at 517-335-0521  
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