

A Few Guidelines for the Professional Development that Qualifies for
Michigan Legislative Requirements

March, 2003

Does your planned professional development serve the purpose of
increasing student learning?

Does your planned professional development align with your school improvement plan?

Is your professional development planned, ongoing and intensive?

Does this district in some way such as time or cost, support this activity?

Examples of Activities	Does it Qualify as Professional Development Under Sections 1526 (PD Days for New Teachers)	Does it Qualify as Professional Development Under Sections 1527 (PD Days for All)
Staff Meetings	No	No <i>(Unless the meeting is planned around topics of student learning, instructional strategies or curricular content)</i>
Curriculum Development Meetings. School Improvement Committees	Yes <i>(If you can respond affirmatively to the questions shown above)</i>	Yes <i>(If you can respond affirmatively to the questions shown above)</i>
Study Groups, Action Learning, Lesson Study, Study of Student Work	Yes <i>(If you can respond affirmatively to the questions shown above)</i>	Yes <i>(If you can respond affirmatively to the questions shown above)</i>
Parent-Teacher Conferences	No	No
Athletic Coaching Clinics	No	No
Teacher Planning Time Other than Team Planning Time	No	No
Records Day	No	No
Conferences/ Workshops On-site	Yes <i>(If it is relevant to the new teachers' classroom needs) (Unless it is already being counted under 1527)</i>	Yes <i>(If you can respond affirmatively to the questions shown above)</i>
Conferences/ Workshops at Off-site Location	Yes <i>(If it is relevant to the new teachers' classroom needs) (Unless it is already being counted under 1527)</i>	Yes <i>(If you can respond affirmatively to the questions shown above)</i>
Sessions Dedicated to Qualifying for NCA Accreditation	Yes <i>(If it is addressed in an PDP)</i>	Yes <i>(If you can respond affirmatively to the questions shown above)</i>
University or College Class	Yes <i>(If the district pays for it or provides release time and it is relevant to the classroom needs of the new teacher)</i>	Yes <i>(If the district pays for it and you can respond affirmatively to the questions shown above)</i>
Mentoring of the New Teacher	Yes <i>(In the case of the new teacher being inducted or mentored)</i>	Yes <i>(In the case of the veteran teacher providing formal mentoring)</i>
Student Teacher Supervision or Cooperating Teacher to a Student Teacher	N/A <i>(Teachers in their first 3 years in the teaching profession do not usually serve in this role)</i>	Yes <i>(If the district pays for it and you can respond affirmatively to the questions shown above)</i>